Advising Review Checklist

(Optional) Questions for student about advising relationship, research and other topics.

Guidance/Accessibility:

1. Does your advisor keep meetings with his or her students?
   a. Always
   b. Sometimes
   c. It is often difficult to find him/her
   d. Other
2. Does your advisor help guide you towards independent projects?
   a. Yes
   b. Sometimes
   c. No
   d. I'd like more guidance
   e. I'd like more freedom to explore projects
   f. Other
3. Does your advisor help set goals for your work?
   a. My advisor sets realistic goals
   b. The goals are too vague
   c. The goals are too specific
   d. The goals are too challenging
   e. I'm often unclear about how to proceed
   f. Other
4. Dialogue:
   a. My adviser really responds to suggestions
   b. My adviser and I have a good dialogue
   c. Sometimes my adviser and I don't communicate clearly
   d. Other

Mentoring:

1. Career guidance:
   a. My advisor supports my career goals
   b. My advisor helps connect me with appropriate jobs and internships
   c. I would like more career advice
   d. I would like some help with networking
   e. None of the above
   f. Other
2. Classes:
   a. I understand what courses I should take
   b. I want to talk about courses to help research
   c. I want to talk about degree requirements
   d. Other
3. Financial:
   a. My advisor provided adequate funding.
   b. I want to talk about my stipend for next year
   c. Other
4. Are there any personal/non-work/other issues that you'd like to discuss with your advisor?
   a. Yes
   b. Maybe
   c. No

Research:

1. Does your advisor have you present your work:
   a. Too often
   b. Just right
   c. I'd like to present my work more
2. Technical feedback:
   a. My advisor gives me plenty of constructive technical feedback
   b. I would enjoy more technical discussions
   c. Other
3. How do you feel about the amount of work you do?
   a. Too much
   b. Not enough
   c. Just right
   d. I'd like to talk about a new project
   e. Other

Group Management:

1. Group meetings:
   a. Our group meetings are great for keeping up with research in our group and in the field
   b. I would like more group meetings to learn about my peers' research
   c. Fewer group meetings would help my productivity
   d. Other
2. Group dynamics:
   a. There are adequate opportunities for senior students to mentor junior students
   b. As a junior student, I would appreciate an opportunity to be mentored by a senior student
   c. As a senior student, I would appreciate an opportunity to mentor a junior student
   d. Other
3. Some advisors employ group-centric projects: a single project is shared by the students in the group. Some advisors encourage individual projects: each student in the group is responsible for a project to be accomplished with little overlap or interaction between students. You would say:
   a. Our group is group-centric, and I'd appreciate some more time for individual work.
   b. Our group is individual-centric, and I'd appreciate more opportunity for group work.
   c. Our group is group-centric, and I like it that way.
   d. Our group is individual-centric, and I like it that way.
   e. Our group has a good balance of individual and group work

OVERALL: What are your advisor's advising strengths?

What do you suggest to improving your advising relationship?